

Unit 15.5

Graphing Functions

Day 1

Graphing Polynomial Functions

To analyze the graph of a polynomial function $y=f(x)$, follow the following steps:

- 1) (a) Find the x-intercepts, if any, by solving the equations $f(x)=0$.
(b) Find the y-intercept by finding $f(0)$.
- 2) Use multiplicity to determine whether the graph of f crosses or touches the x-axis at each x-intercept.
- 3) Determine end behavior.
- 4) Determine the max number of turning points (degree minus 1)
- 5) Use the intercept(s) to find the intervals on which the graph of f is above or below the x-axis.
- 6) Plot the points obtained in steps 1 and 5, and use the remaining information to connect them with a smooth, continuous curve.

Ex1: $f(x) = x^3 - 7x - 6$

$$f(x) = (x+2)(x-3)(x+1)$$

1) a) $x = \{-2, 3, -1\}$ x-ints

b) $f(0) = -6$

2) all cross

B) \uparrow
4) 2

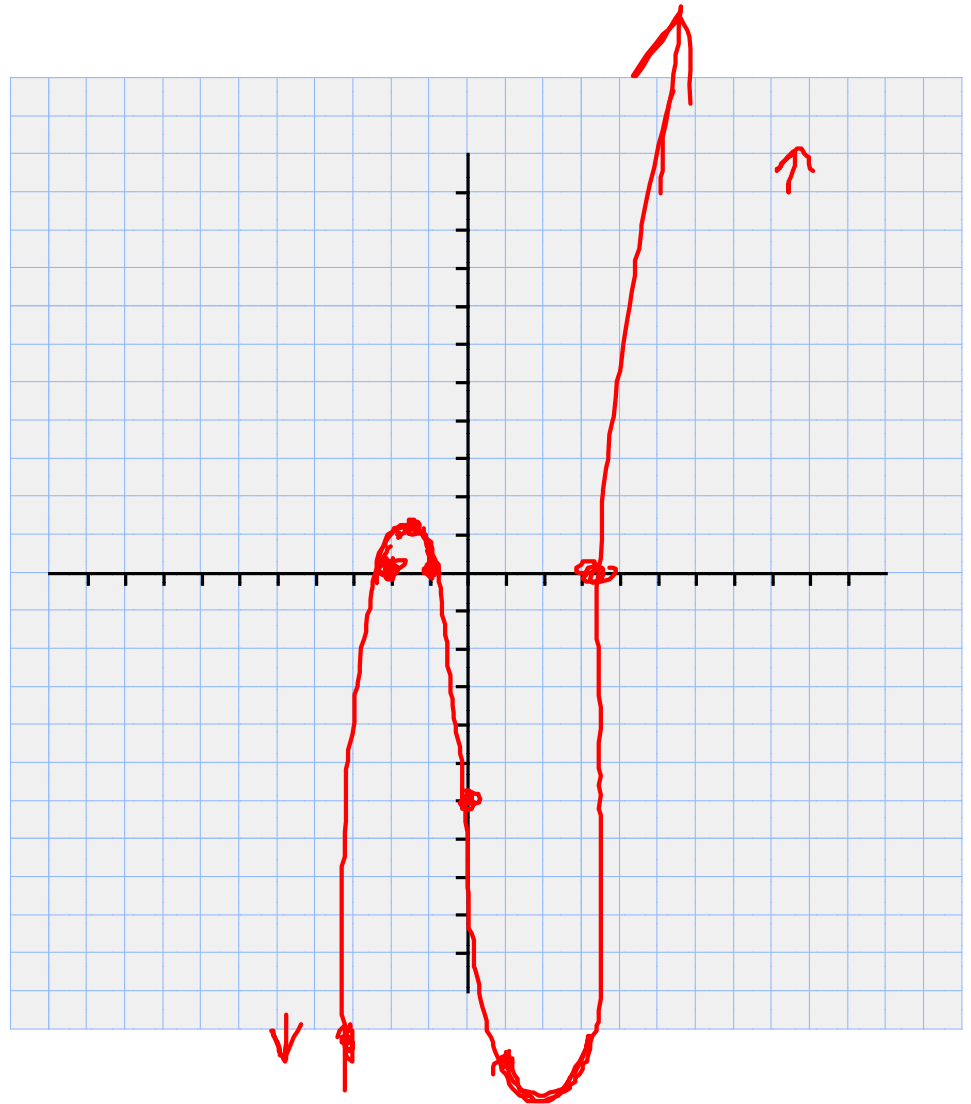
$$f(-3) = (-3)^3 - 7(-3) - 6 = -12$$

$$f\left(-\frac{3}{2}\right) = \left(-\frac{3}{2}\right)^3 - 7\left(-\frac{3}{2}\right) - 6 = \frac{9}{8}$$

$$f(1) = (1)^3 - 7(1) - 6 = -12$$

$$f(4) = (4)^3 - 7(4) - 6 = 30$$

note - solution behind graph

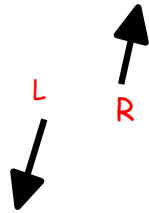



END BEHAVIOR

ODD DEGREE

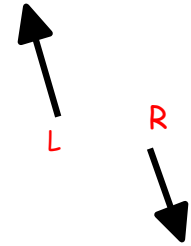

LEADING TERM POSITIVE

behave like $y = x^3$



LEADING TERM NEGATIVE

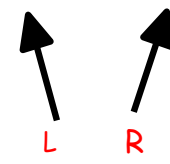
behave like $y = -x^3$



EVEN DEGREE

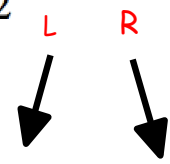

LEADING TERM POSITIVE

behave like $y = x^2$



LEADING TERM NEGATIVE

behave like $y = -x^2$



Determining the behavior ~~of~~_{at} the intercepts

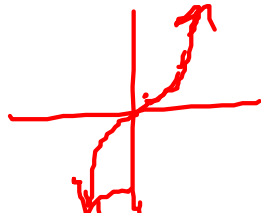
EVEN MULTIPLICITIES - touch like

$$y = x^2$$

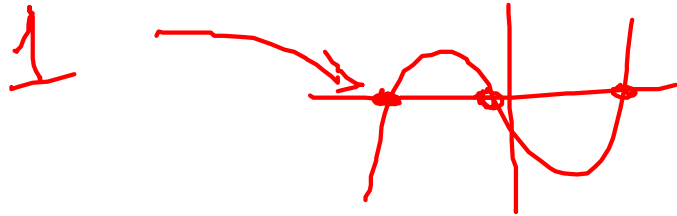


ODD MULTIPLICITIES over 1 - flex like

$$y = x^3$$



~~1~~ No multiplicity \rightarrow crosses



Ex2: $y = (x+2)^2(x-1)(x+3)$
touch

1) a) -2 (mult 2), 1 , -3

b) ~~12~~ $f(0) = -12$

~~4~~ 3

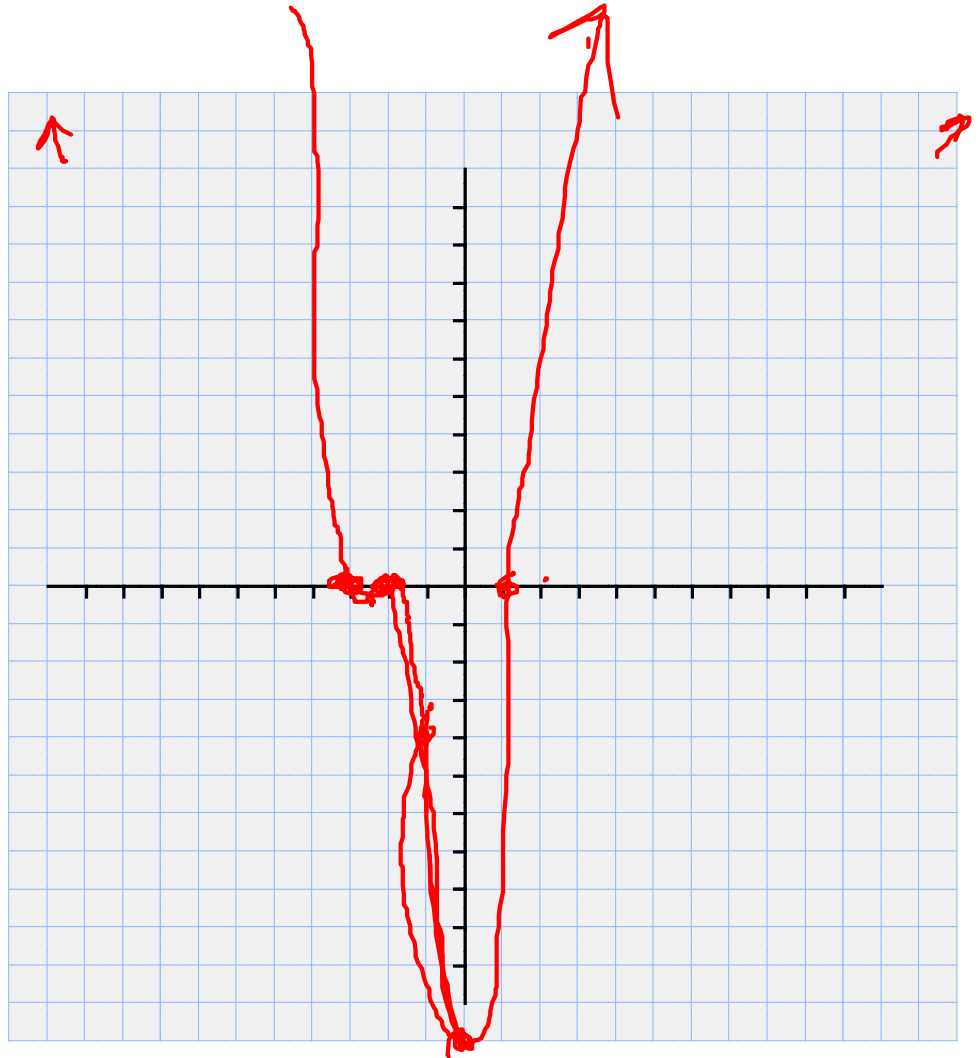
$$f(-4) = 20$$

$$f\left(-\frac{5}{2}\right) = -4.375$$

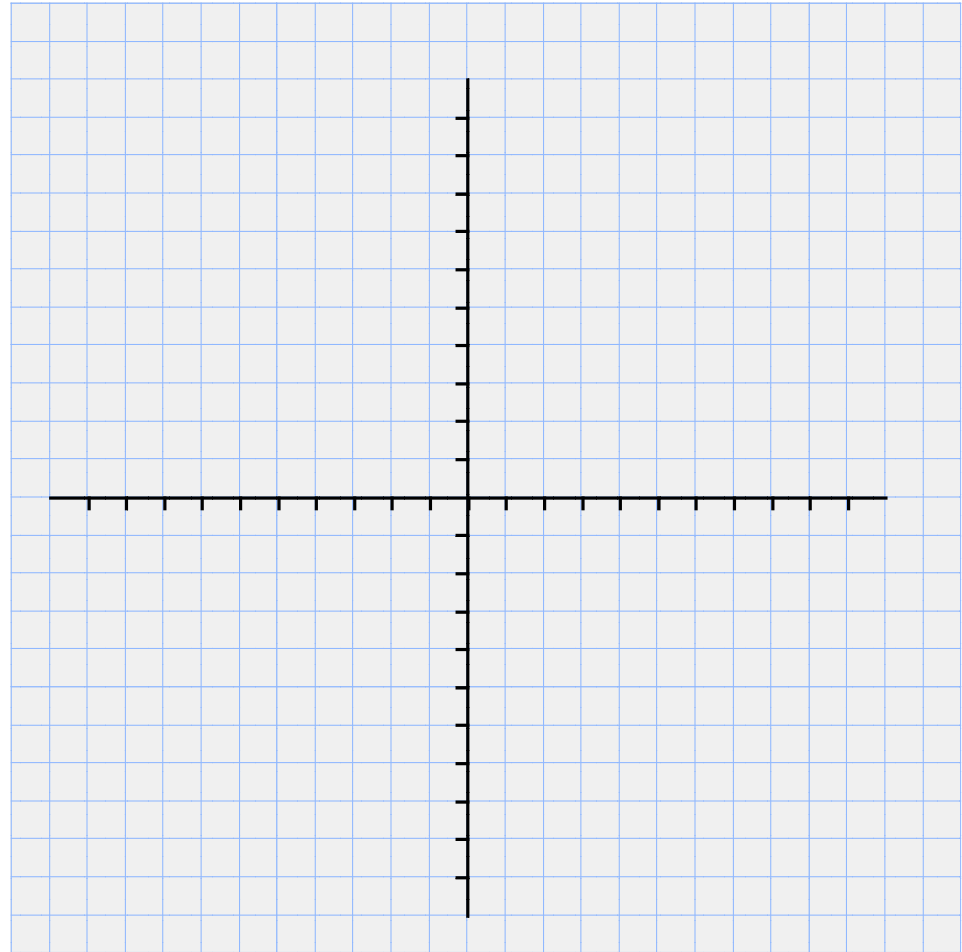
$$f(-1) = -4$$

$$f\left(-\frac{1}{2}\right) = -10\frac{15}{16}$$

$$f(2) = 80$$



Ex3: $f(x) = -(x^2 - 5)(2x - 3)(x + 1)^3$



Homework:

Unit 15.5

Day 1

p. 311-2: 1-8 (all), 22-28 (even)